



## *Summer Program Academic Credit Approval Form*

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**To the student:** Please fill out the following form and return to your program coordinator before the deadline indicated on your To-Do List. This process will ensure that you receive academic credit for your summer program abroad.

Student: \_\_\_\_\_

Program Name: \_\_\_\_\_

Program Dates: \_\_\_\_\_

Home University \_\_\_\_\_

**To the advisor:** The following student will be enrolling for the program as stated above (see the following page for the course description). Please indicate the credit approval in the form below.

This subject can be transferred into the above students' academic program YES / NO (circle one)

Is the student seeking undergrad level credit or graduate level credit: \_\_\_\_\_

\_\_\_\_\_  
 Advisor/Faculty Name (Print) Department

\_\_\_\_\_  
 Advisor/Faculty Signature Title

\_\_\_\_\_  
 Address City State Zip

\_\_\_\_\_  
 Telephone Email Address

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**Not Seeking Transfer Credit from Home Institution – Please only complete the following portion of this form**

If you will not be seeking transfer credit, please check the 'No Credit Transfer' box below and sign and date form.

- NO CREDIT TRANSFER. I AM NOT SEEKING TO TRANSFER THE CREDIT FROM THE ACCREDITING UNIVERSITY TO MY HOME INSTITUTION.
- NO CREDIT TRANSFER. I HAVE ELECTED TO TAKE A COURSE WHICH DOES NOT OFFER ACADEMIC CREDIT VIA AN OFFICIAL TRANSCRIPT THUS CREDIT WILL NOT BE GRANTED. *\*Your home institution may offer credit for courses which provide a certificate of completion. Be sure to investigate this opportunity with your home institution if you desire credit.*

\_\_\_\_\_  
 Student Name Student Signature Date

**THE UNIVERSITY OF HONG KONG**  
**FACULTY OF SOCIAL SCIENCES**

Detailed course descriptions Summer Institute Asia as the Global Future

"In the same way that commentators refer to the 1900s as the "American century", the 21st century may be seen as the time when Asia, led by China and India, comes into its own".

- National Intelligence Council. Mapping the Global Future. Washington, 2005

**FOSS4005 *Asia as the global future (12 HKU credits; generally transfers as 6 U.S. Credits)***

***Course Aims***

The Asia as the Global Future aims at providing a platform for students to engage in emerging Asia through participating in a four-week intensive study programme in different parts of Asia. This summer institute aims at enhancing students' understanding of Asia and enriching their international learning experiences.

***Learning Outcomes***

Upon completing the course, students would have:

- Understood major issues related to social, economic, political and cultural developments in selected Asian societies in the context of reemerging Asia;
- Examined critically major challenges that these societies are confronting;
- Appreciated the complexity of social, economic and political developments in selected Asian societies;
- Developed a better understanding of Asian Studies.

***Course Description***

The Summer Institute aims at enhancing students' awareness of the importance of Asia in the globalizing world. Students spend four weeks in different parts of Asia like Hong Kong, China, South Korea. By the end of these four weeks students will have gained a unique perspective on Asia through interacting with academics, government officials and community leaders and local people in selected Asian societies.

***Course Details***

The first two weeks are an intensive introduction to Asian Studies. HKU faculty as well as members of other universities, the diplomatic community and leading business people will be offering lectures on Northeast, Southeast, South and West Asia affairs as well as on issues that cut across these regions such as human rights, popular culture, and business and economic development. Over the first weekend students will go to Macau for a very different experience of a post-colonial Chinese city. These lectures will be bolstered by a series of fieldtrips designed to extend the work covered in the lectures as well as give students a chance to enjoy the rich social and cultural environment that exists in Hong Kong.

Over the next two weeks students will fly to Beijing. During this time a series of lectures on China's domestic development and its international challenges will be presented by local faculty, along with a series of site visits to various sites of academic and cultural interest. In the final week students will fly to Seoul where they will stay at Yonsei University. Students will have a series of lectures on South Korea's history, its political and economic modernisation and its social transformation. Students will also go on a series of site visits to local cultural sites and international factories.

**Core Topics:**

**I. Asia in the World**

1. Rising Powers (1): China and East Asia
2. Rising Powers (2): India and South Asia
3. Regional Dynamics in West Asia
4. Resurgent Islam and Global Jihad

## **II. Economic Transformation and the Challenges of Growth**

1. Politics in Greater China
2. Environmental Crisis and Coping Strategies in Asia
3. Transitional Economies: China and Vietnam in Comparison
4. Recent Development of the Casino Industry in Macau
5. Marketing to the Chinese: Social and Cultural Perspectives
6. Chinese Economy and the Global World: Opportunities and Challenges
7. Social Development Issues in China
8. Economic Miracle in South Korea

## **III. Politics and Human Well-being**

1. Democratization and Civil Society in Asia
2. Socio-Economic Change, State Capacity and Changing Governance in Asia
3. Social Welfare in China
4. Governing Contemporary China: Major Challenges
5. The Rise of China and Its Foreign Policy
6. Democratization and Civil Society in South Korea
7. Peace on the Korean Peninsula in a Newly Emerging Regional Security Order
8. Social Welfare in South Korea

## **IV. Society, Culture and Heritage**

1. Introduction to Hong Kong
2. Social Change in Asia
3. Gender and Sexual Popular Culture in Asia
4. The Art of Happiness
5. Shanghai: From Past to Future
6. Appreciation of Chinese History and Culture
7. Modern and Pre-modern Korea: A Historical Overview
8. Korean Popular Culture and Its Impact in Asia

### **Assessment**

Reflective Journals (20%), Essay (30%), Examination (40%), Attendance (10%)

Each student will develop two reflective journals taking notes from the lectures and field trips at 1000 words each (20 percent). The essay at 3000-4000 words shall be developed based on the topics that are discussed during the programme (30 percent). At the conclusion of the four-week programme, students will also sit an exam (40 percent). The exam will be the usual end of course exam, which will be based on lecture notes and the readings. The exam, reflective journals and essay, along with an attendance grade (10 percent) will form the basis for evaluating individual student performances.

For the reflective journals, students will be expected to take detailed notes from all the lectures as well as provide summaries of the subsequent Q&A sessions. Students will also be expected to include reports of their trips to the various field sites. The reflective journals may be supplemented with appendices of either image or audio files taken during the course. They will be reviewed twice during the programme to ensure that each student is keeping an adequate record. This assessment will ensure that the core teaching staffs are aware of individual proficiencies within the group.

The essay will be a standard social sciences essay (3,000-4,000 words), with the topics chosen from the discussion topics. A citation guide will be provided as well as a copy of the university policy on plagiarism. These materials will be distributed to students prior to the commencement of the course.

The examination will be the usual end of course exam, which will be based on lecture notes and the readings.

Students will be continuously assessed on their attendance. Attendance is mandatory at all lectures and field visits, unless prior approval has been given. Attendance also includes participation in the lectures and site visits (asking questions/raising issues).